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**Important Upcoming Dates**

* October 19th = Yellowstone Projects Due
* October 19th = Once a Month Swim
* October 27th = Yellowstone Parent Night 6:00 Please plan to attend.
* October 28th = Bring a Pumpkin (about size of basketball)
* October 31st = Halloween Party (carving pumpkins)
* November 7th = Reading Celebration

**Yellowstone**

**WE SURVIVED YELLOWSTONE!!** Thank you to all our chaperones that helped to make the trip a success for all students. Thank you for all our parent volunteers that helped pick up donations, called parents, helped pack for the trip, and made copies along with get packets together. Hats off to all the parents! Students were here on time with their supplies, helping them have a great trip. I bet if you quiz your child you will find they have come back a whole lot smarter and may have grown just a little.

# **Academic**

Reading Calendars:

Reading calendars went home last week. The calendars will be for a BookIt! certificate and will help me determine if the goal set for your child was reasonable. Students are expected to meet their AR goal by November 4th to attend our reading celebration party. Students should be at about 70% of their goal at this time.

Halloween:

We will be carving pumpkins for Halloween and ask if students will bring a pumpkin by the 28th to carve on the 31st. The pumpkin should be about the size of a basketball. If you have a problem getting a pumpkin, please contact me.

Let’s have a great week!

# Connecting School and Home

**10/10/16**

Peternal Periodical

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| --- | --- | --- |
|  |  |  |

# **Weekly Outline**

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* **MATH:** Outcome 1 Place Value Review and Test; Decimals to the hundredths place.
* **SPELLING:** Long 3 endings (ie, ey, y) **TEST Friday**

-geology -movie

-empty -every

-city -many

-cookie -pinkie

-alley -lucky

-die -honey

-valley -money

-steady -calorie

-country -breezy

-beauty -mystery

**\*Students will be tested on 15 out of the 20 words, they may not be the same on the pretest as the post test. Five additional words off the list will be given to determine if they can apply the pattern.**

* **-READING:** New vocab, word structure, Problem/Solution, character, author’s purpose, sequencing, text support, comparing. **Novel: “Fragile Frogs”, “Nosing Around”, “Coat of Many Colors**
* **GRAMMAR:** Types of sentences and coordinating conjunctions
* **Writing:** Magic Bundles – Historical Fiction
* **SCIENCE:**  Yellowstone Debriefing
* **Social Studies:** Expedition Yellowstone

*\*Weekly outline is tentative\**



**Yellowstone Projects:**

Students are to **create some project** of an aspect of Yellowstone they enjoyed or that they researched. Attached to the project should be a **two paragraph explanation of their project**. The **first paragraph** should explain what the feature is and a little science/history behind it. The **second paragraph** should explain why it was their favorite part of Yellowstone. Please let me know if you have any questions. All students must have a Yellowstone Project if they did not go on the trip it will be a research project

**Keep on**

**Track**





**Spelling Tips**

Long e at end of the word spelled –ie, -ey, or y.

* When y or ey ends a word that has two or more syllables, the y usually stands for the vowel sound long e. Except for words like key
* -ie at the end of the word:
  + Names are common for the long e at the end to be spelled –ie
  + Shortened words (i.e. nightie=nightgown)
  + Slang words or informal language (i.e. rookie, goalie, junkie)

*Home Extensions*

*Home extensions are not*

*homework, but the more*

*they are exposed to the*

*concept the better they will understand it and be able to do well on assignments.*

*Math*

* *Place Value: Write digits 0-9 on notecards making (3 or 4 sets). Have your child place the digits down to make different numbers up through the millions place.*

*i.e. 345,876,901*

* + *Have your child write the word form and expanded form of the number.*
  + *Have your child tell you the value of various digits. (i.e. the digit 4 is valued at 40,000 or forty thousand)*
* *Write three numbers (varying in value: try to have your child work with numbers in the millions and thousands) have your child compare and order the three numbers from greatest to least; then from least to greatest.*
* *Round numbers*
* *Rename numbers by place value: 980 is equal to 98 tens, 87600 is equal to 876 hundreds.*

*Reading*

* *20 minutes of reading each night*
* *Ask your child questions about what they are reading.*