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**Important Upcoming Dates**

* October 19th = Yellowstone Projects Due
* October 19th = Once a Month Swim
* October 27th = Yellowstone Parent Night 6:00 Please plan to attend.
* October 28th = Bring a Pumpkin (about size of basketball)
* October 31st = Halloween Party (carving pumpkins)
* November 7th = Reading Celebration

# **Academic**

Just a note: I will have a sub on Tuesday and Thursday for curriculum writing. I will still be checking my email, but will not be in the classroom.

AR Goals

* AR Goals should be at 80% by the end of the week.
* Reminder: For the reading celebrations we expect students to meet their AR goal.
* We have scheduled AR reading time at school every day so make sure they bring their books and remind them to take their AR tests.
* Students can take AR tests in the morning, during free time and during AR reading time. If you notice them not taking the tests write me a note in their assignment notebook and I’ll make sure they take the test.

**Halloween Doings:** We will be celebrating in class on Monday the 31st. Students may come dressed in their costumes. We ask students to not wear masks and if they have weapons that go with their costumes that they leave them at home. They will also need to bring a change of clothes if their costume is uncomfortable and distracting to wear all day. We will be carving pumpkins in the morning and the Halloween Party will be in the afternoon. Each student needs to bring a pumpkin at least the size of a basketball by Oct. 28th.

Survey: This year during our Yellowstone trip I Dojo’ed parents and let them know where we were and how things were going. If you could let me know how you liked this and if you think we should keep doing it or if you didn’t even notice and you don’t feel it was important for us to do. You can Dojo me your response or you can send me a note. We are always trying to improve our program and to keep you informed.

Let’s have a great week!

# Connecting School and Home

**10/18/16**

Peternal Periodical

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| --- | --- | --- |
|  |  |  |

# **Weekly Outline**

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* **MATH:** Read, write and compare decimals to the hundredths place.
* **SPELLING:** Long a & I (ai, ay, eigh, igh) **TEST Friday**

-right -thigh

-wait -plain

-spray -sigh

-bright -flight

-contain -traits

-abstain -height

-eighteen -display

-essay -frighten

-twilight -exclaim

-quaint -neighbor

**\*Students will be tested on 15 out of the 20 words, they may not be the same on the pretest as the post test. Five additional words off the list will be given to determine if they can apply the pattern.**

* **-READING:** New vocab, word structure, Problem/Solution, character, author’s purpose, sequencing, text support, comparing. **Novel: “Fragile Frogs” and “Coat of Many Colors”**
* **GRAMMAR:** Types of sentences and coordinating conjunctions
* **Writing:** Magic Bundles – Historical Fiction
* **SCIENCE:**  Yellowstone Debriefing and Yellowstone Projects
* **Social Studies:** Expedition Yellowstone

*\*Weekly outline is tentative\**



**Yellowstone Projects:**

Students are to **create some project** of an aspect of Yellowstone they enjoyed or that they researched. Attached to the project should be a **two paragraph explanation of their project**. The **first paragraph** should explain what the feature is and a little science/history behind it. The **second paragraph** should explain why it was their favorite part of Yellowstone. Please let me know if you have any questions. All students must have a Yellowstone Project if they did not go on the trip it will be a research project

**Keep on**

**Track**





*Home Extensions*

*Home extensions are not*

*homework, but the more*

*they are exposed to the*

*concept the better they will understand it and be able to do well on assignments.*

*Math*

* *Place Value: Write digits 0-9 on notecards making (3 or 4 sets). Have your child place the digits down to make different numbers up through the millions place.*

*i.e. 345,876,901*

* + *Have your child write the word form and expanded form of the number.*
  + *Have your child tell you the value of various digits. (i.e. the digit 4 is valued at 40,000 or forty thousand)*
* *Write three numbers (varying in value: try to have your child work with numbers in the millions and thousands) have your child compare and order the three numbers from greatest to least; then from least to greatest.*
* ***Start placing a period in the above numbers and go 2 decimal places. Students should be able to read and write these numbers.***
* *Round numbers*
* *Rename numbers by place value: 980 is equal to 98 tens, 87600 is equal to 876 hundreds.*

*Reading*

* *20 minutes of reading each night*
* *Ask your child questions about what they are reading.*
* *Ask your child what was the author’s purpose for writing the book:*

*persuade, inform, entertain, or to express feelings. Have them justify*

*their answer with text evidence*

**Spelling Tips**

Long a spelled ai or ay and long i spelled igh.

* When two vowels go a walking the first one does the talking. OR When two vowels are together the first vowel is bossy.
* -igh says the long i sound.
* Long a at the end of the word is often –ay.
* When e combines with –igh to make –eigh it makes a long a sound.