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**Important Upcoming Dates**

* November 16th = Once a Month Swim
* November 16th = Yellowstone Craft Fair 5-8 pm
* November 28th = Two Week Swim
* December 2nd = Yellowstone DVD and T-Shirt Orders Due
* December 2nd = Pizza Hut Reading Calendar Due
* December 22nd = Christmas Party
* January 13th = AR Goals must be met

# **Academic**

Craft Fair

The Yellowstone Craft Fair will be on the 16th of November. Students are making crafts in school to sell at the craft fair. We will also be asking students to work the booth in shifts. This is a great way for them to work on the skill of collecting money and giving change, along with communicating with the others.

-It is not too late to sign up for a booth. If you would like to have a booth at our craft fair please contact Serena Nielson or Christine Gilbert at the front office.

- We are still looking for items for the Yellowstone Craft Fair Raffle. If you would like to donate to the craft fair raffle, please contact me or send the item with your child.

Money from the craft fair goes to paying for Chaperones, food, and supplies. The raffle in third grade only covered your child’s fee to the Expedition Yellowstone Program.

Math

We are hoping that all students have their multiplication and division math facts passed from 0-12 by Christmas break. Students may go on to reflexmath.com at home to practice their facts and pass off different fact families. Or they may practice with flashcards so they become quicker at recognizing and answering. If using flashcards, it would be best if you work on the fact family with the flashcards and do both multiplication and division at the same time. If you have any questions about how to help your child, please contact me.

Let’s have a great week!

# Connecting School and Home

**11/14/16**

 Peternal Periodical

|  |  |  |
| --- | --- | --- |
|   |  |  |

# **Weekly Outline**

• • •

* **MATH:** Graphing: (making and interpreting) pictographs, line graphs, and line plots.
* **SPELLING:** Words with consonant pairs ng, nk, ph, wh **TEST Friday**

-Thanksgiving -among

-think -blank

-graph -young

-wheel -nephew

-belong -whiskers

-whisper -elephant

-white -shrink

-wharf -trunk

-strong -blink

-chunk -skunk

**\*Students will be tested on 15 out of the 20 words, they may not be the same on the pretest as the post test. Five additional words off the list will be given to determine if they can apply the pattern.**

* **-READING:** New vocab, word structure, compare/contrast, inferencing, text support, comparing. **Novel: “Shy the Sea is Salty”**
* **GRAMMAR:** Types of pronouns
* **Writing:** Invented Animal Writing
* **SCIENCE:**  Craft Fair
* **Social Studies:** Thank You’s

*\*Weekly outline is tentative\**



AR Goal Report

AR Goal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Current AR Points: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

AR goals must be met by January 13th. The Reading Celebration will be January 16th, sledding and hot chocolate party. Make your goal early!

**Keep on**

**Track**



*Home Extensions*

*Home extensions are not*

*homework, but the more*

*they are exposed to the*

*concept the better they will understand it and be able to do well on assignments.*

*Math*

* *Place Value: Write digits 0-9 on notecards making (3 or 4 sets). Have your child place the digits down to make different numbers up through the millions place.*

*i.e. 345,876,901*

* + *Have your child write the word form and expanded form of the number.*
	+ *Have your child tell you the value of various digits. (i.e. the digit 4 is valued at 40,000 or forty thousand)*
* *Write three numbers (varying in value: try to have your child work with numbers in the millions and thousands) have your child compare and order the three numbers from greatest to least; then from least to greatest.*
* ***Start placing a period in the above numbers and go 2 decimal places. Students should be able to read and write these numbers.***
* *Round numbers*
* *Rename numbers by place value: 980 is equal to 98 tens, 87600 is equal to 876 hundreds.*
* *Maki*ng change. (i.e. bought something for $6.32 with a $20 bill what is the change.? $13.68 will be your change. Then ask what are the bills you will get back? Work on the fewest bills and coins available.)

*Reading*

* *20 minutes of reading each night*
* *Ask your child questions about what they are reading.*
* *Ask your child to compare and contrast character’s moods, different settings in the book, etc.*

**Spelling Tips**

Consonant Pairs ng, nk, ph, wh:

* wh and ph are digraphs. Digraphs are when two or more consonants come together and make up a totally new sound.
* ng and nk are final blend sounds and if you listen and slow it down you can hear both sounds.
* ph makes the /f/ sound

Reminder Yellowstone Words are for extra credit.