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**Important Upcoming Dates**

* September 19th = MAP Testing Reading
* September 21st = MAP Testing Language Arts
* September 22nd = Pictures
* September 23rd = Practice Hike
* September 23rd = Once a Month Swim
* September 27th = Practice Legends
* September 28th = All Yellowstone Medications in
* September 30th = Expedition Yellowstone! Be here @5:45 am
* October 19th = Yellowstone Projects Due
* October 27th = Yellowstone Parent Night 6:00 Please plan to attend.

**Yellowstone**

* I will be sending out information sheets this week on students who are missing forms, money, etc. for our Yellowstone Trip. Please send back the information immediately so we can finalize our trip.
* Make sure you’re gathering the equipment for Yellowstone.
* You should be hearing from your child’s chaperone within the week.
* If your child takes some sort of medication, I will need that on Wednesday, September 28th. Please have medications in a Ziploc baggie with your child’s name and instructions on when and how the medication should be taken.

AR Goals

* Your child’s AR goal for this quarter is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Reminder: For the reading celebrations we expect students to meet their AR goal along with having their reading calendars for September and October turned in. (September reading calendar went home the first week of school)
* We have scheduled AR reading time at school on Fridays make sure they bring their books.
* Students can take AR test in the morning and during free time. If you notice them not taking the tests write me a note in their assignment notebook and I’ll make sure they take the test.

# Connecting School and Home

**9/19/16**

 Peternal Periodical

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| --- | --- | --- |
|   |  |  |

# **Weekly Outline**

• • •

* **MATH:** Comparing and ordering numbers, rounding, Problem Solving and using place value for adding and subtracting.
* **SPELLING:** Words with –ed and –ing **TEST FRIDAY**

-watched -studied

-stopping -happened

-noticed -robbed

-slipped -hurrying

-pulling -talked

-folded -playing

-smiling -wrapped

-carrying -visiting

-dancing -admired

-waved -muttering

**\*Students will be tested on 15 out of the 20 words, they may not be the same on the pretest as the post test. Five additional words off the list will be given to determine if they can apply the pattern.**

* **-READING:** New vocab, word structure, Problem/Solution, character, point of view, sequencing, text support, comparing. **Novel: “Porpoises in Peril” Ch. 4-5 “Mary Anning” pg 1-31**
* **GRAMMAR:** Types of sentences and coordinating conjunctions
* **Writing:** Magic Bundles – Historical Fiction
* **SCIENCE:**  -Bears -Animal webbing – Sheepeater Indians
* **Social Studies:** Expedition Yellowstone

*\*Weekly outline is tentative\**



**Khan Academy**

This week we will start working on Khan Academy. Students should have their login name and password. They can login at home and work on math skills from home also. Just go to [www.khanacademy.org](http://www.khanacademy.org) and login using their given login and password. If you have any trouble please contact me. If you have created an account as directed by the email you received you will be linked to your child and will be able to see their progress.

If I had an email address you will receive an email and can monitor progress. Please DO NOT change their passwords I am not able to see their passwords once I create the account.

**Keep on**

**Track**



*Home Extensions*

*Home extensions are not*

*homework, but the more*

*they are exposed to the*

*concept the better they will understand it and be able to do well on assignments.*

*Math*

* *Place Value: Write digits 0-9 on notecards making (3 or 4 sets). Have your child place the digits down to make different numbers up through the millions place.*

*i.e. 345,876,901*

* + *Have your child write the word form and expanded form of the number.*
	+ *Have your child tell you the value of various digits. (i.e. the digit 4 is valued at 40,000 or forty thousand)*
* *Write three numbers (varying in value: try to have your child work with numbers in the millions and thousands) have your child compare and order the three numbers from greatest to least; then from least to greatest.*

*Reading*

* *20 minutes of reading each night*
* *Ask your child questions about what they are reading.*



**Spelling Tips**

Adding –ed and –ing to words:

* -ed added to base word means it happened in the past.
* -ing added to base word means it is happening now in the present.
* Sometimes the base words are not changed: drying, watched.
* If you are adding to a one-syllable word is a consonant vowel consonant you double the consonant before adding the ending: stop-stopped, pat-patting.
* If base word ends with a silent e, drop the e before adding the ending: dance-dancing, notice-noticed.
* When adding –ed to a base word ending with a consonant plus y, change the y to i before adding -ed: study-studied, dry-dried.