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**Important Upcoming Dates**

* September 27th = Practice Legends
* September 28th = All Yellowstone Medications in
* September 30th = Expedition Yellowstone! Be here @5:45 am
* October 19th = Yellowstone Projects Due
* October 27th = Yellowstone Parent Night 6:00 Please plan to attend.

**Yellowstone**

* Make sure you’re gathering the equipment for Yellowstone. If you need any supplies, please let me know ASAP
* You should be hearing from your child’s chaperone within the week.
* If your child takes some sort of medication, I will need that on Wednesday, September 28th. Please have medications in a Ziploc baggie with your child’s name and instructions on when and how the medication should be taken.
* We have toiletry kits for each student and they will be passed out on September 28th.
* Please send clothes for all weather even winter clothes since weather can go from good too bad in a hurry.
* I’M SO EXCITED TO GO! I hope your child is too! ☺ Remember, a Mrs. Witbeck will call you when we arrive in Yellowstone and when we leave so you will know our status.
* I will also be sending out on class DOJO’s updates if I have service. So if you are not on class DOJO you may want to get connected this week.
* All students are required to complete a Yellowstone project when we return. They will get information for this next week.

# **Academic**

Testing this week will happen on Thursday due to our Yellowstone departure on Friday.

\*\*\*\*Please read the Khan Academy Note on the back.\*\*\*\*

Friday please be here at 5:45 am to leave to Yellowstone!

# Connecting School and Home

**9/26/16**

 Peternal Periodical

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| --- | --- | --- |
|   |  |  |

# **Weekly Outline**

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* **MATH:** Renaming Numbers, rounding, Problem Solving and using place value for subtracting.
* **SPELLING:** Compound Words **TEST Thursday**

-inside -weekend

-outside -anyway

-laptop -playground

-everything -fingernail

-sometimes -understand

-haircut -paperwork

-overnight -underwater

-everyone -highway

-backbone -waterproof

-fisherman -workshop

**\*Students will be tested on 15 out of the 20 words, they may not be the same on the pretest as the post test. Five additional words off the list will be given to determine if they can apply the pattern.**

* **-READING:** New vocab, word structure, Problem/Solution, character, author’s purpose, sequencing, text support, comparing. **Novel: “Skeleton”**
* **GRAMMAR:** Types of sentences and coordinating conjunctions
* **Writing:** Magic Bundles – Historical Fiction
* **SCIENCE:**  -Bears -Animal webbing
* **Social Studies:** Expedition Yellowstone

*\*Weekly outline is tentative\**



**Khan Academy**

We are having trouble with students being able to log in to Khan Academy, apparently this year they have made changes and the parents need to make an account for them to continue further. If you need me to resend you the email for you to make a parent account, I can. If you need to come up and use the computers at the school, I can make arrangements for that also.

Please DO NOT change their passwords I am not able to see their passwords once I create the account.

**Keep on**

**Track**





**Spelling Tips**

Compound Words:

* Compound words are two smaller words put together.
* When reading and decoding compound words we suggest covering the back word as they read the front word and then covering the front word as they read the back word. Then put the two words together.
* In spelling the compound words break each word into their two little words.

*Home Extensions*

*Home extensions are not*

*homework, but the more*

*they are exposed to the*

*concept the better they will understand it and be able to do well on assignments.*

*Math*

* *Place Value: Write digits 0-9 on notecards making (3 or 4 sets). Have your child place the digits down to make different numbers up through the millions place.*

*i.e. 345,876,901*

* + *Have your child write the word form and expanded form of the number.*
	+ *Have your child tell you the value of various digits. (i.e. the digit 4 is valued at 40,000 or forty thousand)*
* *Write three numbers (varying in value: try to have your child work with numbers in the millions and thousands) have your child compare and order the three numbers from greatest to least; then from least to greatest.*
* *Round numbers*
* *Rename numbers by place value: 980 is equal to 98 tens, 87600 is equal to 876 hundreds.*

*Reading*

* *20 minutes of reading each night*
* *Ask your child questions about what they are reading.*